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TITLE Deborah Tannen: He Said, She Said--Gender, Language, & Communication [and] Deborah Tannen: In Depth. Part 2. [Videotapes and Teaching Guide].
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NOTE Op.; Includes accompanying "Deborah Tannen: He Said, She Said" Teaching Guide. Directed by Robert DiNozzi. Produced in cooperation with the Department of Linguistics, Georgetown University and the Columbian College of Arts and Sciences at George Washington University.
AVAILABLE FROM Into the Classroom Media, 10573 West Pico Boulevard, #162, Los Angeles, CA 90064 (Two videotapes and teaching guide, \$349). Tel: 800-732-7946 (Toll Free).
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ABSTRACT

These curriculum-related materials include two videotapes and a 36-page teaching guide. The first videotape, "Deborah Tannen: He Said, She Said," with a running time of 50 minutes discusses: boys and girls, status and connection, directness and indirectness, public talk and private talk, ritual opposition, and conversational style, and a conclusion which notes that gender is not the only factor influencing conversational style, and such factors as class regional background, ethnicity, age, sexual orientation, profession, and personality all have a part. The Teaching Guide provides discussion topics for each section and suggestions for outside assignment. The Guide also includes two articles by Tannen: "Teacher's Classroom Strategies Should Recognize that Men and Women Use Language Differently" and "The Relativity of Linguistic Strategies: Rethinking Power and Solidarity in Gender and Dominance." The second videotape, "Deborah Tannen: In Depth," is a 25-minute companion to the first videotape. In it, Tannen addresses key issues, implications, and criticisms about the first video, including: the nature/nurture question (whether conversational styles are born or made); whether gender is the most important factor affecting conversational interaction; whether these patterns are cross-cultural; issues of power and dominance; and how linguistic and psychological approaches differ. (SM)